

1-2 November 2024 - Tbilisi, Georgia

Day 1 (1 November)			
11:00-11:05	5	Welcome & Introduction	Sophia Bakhtadze
11:05-11:20	15	Introduction to neurological examination and neurodevelopmental assessments in the newborn and infant	Leena Haataja
11:20-12:00	30+10 min. teaching video	Newborn neurological examination	Brigitte Vollmer
12:00-13:00	45	Infant neurological examination	Leena Haataja
12:45-13:00	15 min	Summary and questions neurological examination	
13:00-13:30	30 minutes	Coffee Break	
13:30-14:00	30 minutes	The floppy infant	Brigitte Vollmer
14:00-14:30	30 minutes	Early manifestations of neurometabolic disorders	Barbara Plecko
14:30-15:00	30 minutes	Neonatal seizures and neonatal epilepsy syndromes	Sophia Bakhtadze
15:00-15:30	30 minutes	Infantile seizures and inborn errors of metabolism	Barbara Plecko
15:30-16:30	1 hour	Lunch Break	
16:30-17:00	30 minutes	Neonatal neuroimaging in inborn errors of metabolism	Biayna Sukhudyana
17:00-17:30	30 minutes	Early detection of CP and other neurodevelopmental disorders	Nana Tatishvili
17:30-18:00	30 minutes	Neuroimaging in children with CP	Biayna Sukhudyana
18:00- 18:15	15 minutes	General Discussion of Day 1	Faculty

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Day 2 (2 november)			
9:00-10:00	1 hour	Case presentations and discussion	Participants/Faculty
10:00-11:30	1.5 hours	The Hammersmith Infant Neurological Examination: item by item and video	Leena Haataja
11:30-12:00	30 minutes	Coffee Break	
12:00-14:00	2 hours	Group sessions: hands-on examination of infants in groups; scoring	Faculty
14:00-15:00	1 hour	Lunch Break	
15:00- 17:00	2 hours	Discussion of group sessions; questions arising from group sessions and questions on scoring	Faculty
17:00-17:15	15 minutes	Quiz	
17:15-17:30	15 minutes	General discussion on day lectures & key takeaways, award for best case presentation, Thank you & Goodbye	Faculty

EACCME® accreditation: *Please note only in person attendance is accredited for this course*

“The EPNS 6th biennial Caucasus Teaching Course 2024, Tbilisi, Georgia 01/11/2024 - 02/11/2024, has been accredited by the European Accreditation Council for Continuing Medical Education (EACCME®) with 12.5 European CME credits (ECMEC®s).

Each medical specialist should claim only those hours of credit that he/she actually spent in the educational activity.”

“Through an agreement between the Union Européenne des Médecins Spécialistes and the American Medical Association,

physicians may convert EACCME® credits to an equivalent number of AMA PRA Category 1 Credits™. Information on the

process to convert EACCME® credit to AMA credit can be found at <https://edhub.ama-assn.org/pages/applications> .

“Live educational activities, occurring outside of Canada, recognised by the UEMS-EACCME® for ECMEC®s are deemed to be

Accredited Group Learning Activities (Section 1) as defined by the Maintenance of Certification Program of the Royal College

of Physicians and Surgeons of Canada.”

Information